

Block Entry Credits (Advanced Standing) of Education Studies (ES) Courses in Part-time Postgraduate Diploma in Education (Primary/ Secondary) Programmes (for 2025/26 cohort)

(approved by the Faculty Board (LASS) on 20 May 2013)

Updated on 10 Sep 2024

For Graduates of EdUHK Bachelor of Education Programmes

Programme and course for which block entry credits (advanced standing) are granted				Qualification on the strength of which block entry credits (advanced standing) are granted			
Two-year part-time PGDE(P)(C2P035) Two-year part-time PGDE(S)(C2P037) (Notes 1 & 2)				5-year BEds ^{Note 3} 4-year BEds ^{Note 4} [Block entry credits (advanced standing) to all FOUR ES courses in PGDE(P/S) (12 cps) offered from 2013/14 will be granted to graduates of 5-year BEds and 4-year BEd(S) (from 2012/13) and 4-year BEd(P/LS/MU/PE/VA) and BEd(CL/EL) (for cohorts admitted from 2011/12) who have completed SIX ES core courses (total 18 cps).]			
Area	Course Code	Course Title	No. of Credit(s)	Area	Course Code	Course Title	No. of Credit(s)
Education Studies (ES)	PFS5013	Philosophical and Socio-cultural Issues in Education	3	Education Studies (ES)	PSY2012/ PSY2050	Basic Principles of Psychology for Educators / Basic Psychology for Educators: Useful Concepts from Educational and Positive Psychology [from 2016/17 admitted cohort]	3
	TLS5097	Curriculum and Assessment ^{Note 5}	3		PFS2013	Philosophical and Socio-cultural Issues in Education	3
	EPC5014	Foundations and Processes of Learning	3		TLS2004/ TLS3055/ TLS3092	Effective Teaching & Positive Classroom Learning Environment/ Effective Teaching & Positive Classroom Learning Environment [from 2019/20 to 2022/23 admitted cohort]/ Effective Teaching & Positive Classroom Learning Environment [from 2023/24 admitted cohort]	3

	EDA5148	Teacher Leadership and Professionalism in Changing Contexts ^{Note 5}	3		TLS3003/ TLS3098	Curriculum and Assessment/ Curriculum and Assessment ^{Note 5} [from 2024/25 admitted cohort]	3
					SED3001/ SED4072/	School Guidance and Managing Diversity/ School Guidance and Managing Diversity [from 2019/20 to 2020/21 admitted cohort]/	3
					SED4116	School Guidance and Managing Diversity [from 2021/22 admitted cohort]	
					EDA3026/ EDA4101/	Teachers and Teaching in Context/ Teachers and Teaching in Context [from 2019/20 to 2023/24 admitted cohort]/	3
					EDA4149	Teachers and Teaching in Contexts ^{Note 5} [from 2024/25 admitted cohort]	

Note 1: applicable to part-time PGDE(P/S) participants admitted in 2025/26.

Note 2: Under normal circumstances, qualifications obtained within the past eight years prior to the year of admission to the PGDE(P/S) programmes will be recognised for the block entry credits (advanced standing), i.e. from the graduation year of BEd programmes up to the admission year of PGDE(P/S).

Note 3: The 5-year BEds include existing BEds such as BEd(Primary/ Secondary/ Liberal Studies/ Music/ Physical Education/ Visual Arts) [BEd(P/S/LS/MU/PE/VA)], BEd(Chinese Language/ English Language) [BEd(CL/EL)] and BEd(Early Childhood Education) [BEd(ECE)] and future BEds.

Note 4: The 4-year BEds include BEd(Primary/ Liberal Studies/ Music/ Physical Education/ Visual Arts) [BEd(P/LS/MU/PE/VA)] and BEd(Chinese Language/ English Language) [BEd(CL/EL)] from 2011/12; and 4-year BEd(Secondary) [BEd(S)] from 2012/13 since no BEd(S) was offered in 2011/12.

Note 5: TLS5097 and EDA5148 for PGDE(P/S) programmes, and TLS3098 and EDA4149 for BEd and Double Degree [DD] programmes will be offered from the 2025/26 academic year.